welcome to RISING FRESHMAN PARENT NIGHT class of 2027

ADMINISTRATION TEAM



PRINCIPAL MATTHEW TURNER

AMANDA DIMARZO

Assistant Principal of Instruction

CHASTITY PELHAM

Assistant Principal

CHRISTINE TUTTLE

Assistant Principal

ROSIE WILLIAMS

Assistant Principal



DEANS

RANDALL HOWELL A-D

KATIE JOINER E-L

EDWARD CUSTODIO M-R

MARCELLA SMITH S-Z

STUDENT SERVICES TEAM

Guidance Counselors

A-Ch Stephanie Walker

Ci-FI Mary McManamon

FI-Ja Carsonie Legerme

Je-McK Lauren Wood

McL-Po Priyadarshani Samaroo

Pr-Sm Erica Sumpter

Sn-Z Sara Orellana-Mejia

Student Services Support

Amanda Dimarzo

Assistant Principal of Instruction

Brooke Maroth

College + Career Specialist

Elizabeth Spence

Guidance Clerk

Margaret Beadle

Registrar

Camille Morales

Records Clerk

Torri Chance

504 Coordinator

Simone Webster

Staffing Specialist

Emily Leach

ESOL Compliance Specialist

Mandi Brown SAFE Coordinator

WEST ORANGE WARRIORS

LAPTOP DISTRIBUTION

- All students will receive a laptop.
- Laptops will be distributed during the summer OR start of the school year.
- More information TBA



TRANSPORTATION

Who is eligible for a bus?

 Per Florida law, any student who lives more than two (2) miles from school.

What if my child splits time between two homes?

- Student's bus eligibility is determined by the address on file.
- Students will not be assigned to two different bus routes.

Find Your Bus

- West Orange High School Website: https://westorangehs.ocps.net/
- Students → Find My Bus





FREE AND REDUCED LUNCH

Applications are on the school website

- o https://westorangehs.ocps.net/
- Click on Parents → Food and
 Nutrition Services
- You must apply each school year.

Lunch Menus

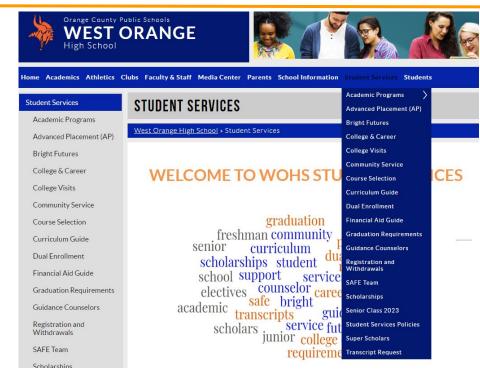
- o www.mylunchmoney.com
- Parents can pre-pay for lunches
 on this website



STUDENT SERVICES

STUDENT SERVICES

- Located in 800 building
- Guidance Reception Hours:
 6:30 am-3:30 pm
- Guidance Counselor Offices
- College + Career Center
- School Website (click for link)



GRADUATION REQUIREMENTS

SUBJECT AREA	CREDITS
English	4
Math Algebra 1 + Geometry Requ	4 uired
Science Biology Required	3
World History 10th grade	1
US History 11th grade	1
US Gov't/Economics 12th grade	0.5/0.5
Fine Arts	1
HOPE	1
Electives	8
TOTAL CREDITS	24



- 1 online course required
- 2 years of ROTC can satisfy the HOPE and Fine Arts requirements for graduation.
- 2 years of the <u>same</u> Foreign Language is NOT required to graduate, but is required for the Bright Futures scholarship <u>and</u> acceptance to a public Florida state university system school.



9th GRADE CURRICULUM PLAN

- Students are strongly encouraged to complete their Fine Art/Practical Art course requirement by the end of Sophomore year.
- If HOPE is completed online prior to the first day of school, the student will be placed in a different elective.
- Students currently enrolled in HOPE online should contact their Guidance Counselor BEFORE July 1.

English 1	1.0
Mathematics	1.0
Science	1.0
Acceleration Elective	1.0
HOPE or ROTC	1.0
Elective Course	1.0
Elective Course	1.0
Total Credits Required	7.0

ONLINE COURSE REQUIREMENT

- Every student must complete at least 1 online course.
- Depending on the course, they are either 1 or 2 semesters.
- Selected course(s) is the student's choice, but cannot be a course the student has previously taken.
- How to sign up:
 - Register at FLVS.net
 - Student's Guidance Counselor will approve class.
 - o Complete the class as quickly and efficiently as possible.
 - Student needs to change school to WOHS and indicate new counselor in FLVS profile before July 1.

ACCELERATED COURSEWORK

- The State of Florida expects all high school students to graduate with <u>at least</u>
 <u>one</u> accelerated opportunity.
- Every student will be placed into at least one Accelerated Course per year
 - Dual Enrollment (DE)
 - Advanced Placement (AP)
 - Cambridge International
 - Course with an Industry Certification Exam
 - Career Technical Education (CTE) courses
- Students can take more than one type of acceleration at the same time

DUAL ENROLLMENT

- Dual Enrollment Information (click for link)
 - Valencia College
 - Apply during the application (click for info)
 - Take the PERT (on campus or at Valencia testing center)
 - Meet with Guidance Counselor for DE course advisement
 - Parents must accompany students under 16 to all on campus Valencia classes
 - **OUCF UF Embry Riddle**
 - Enrollment requirements vary
 - Meet with GC for DE course advisement
- DE courses are FREE
- **Transferability**: Student should check each college of interest to see which DE credits are accepted.
- Students need to be "college ready."
- Participation in DE should align with post-secondary goals.









WEST ORANGE WARRIORS

ADVANCED PLACEMENT (AP)

- WOHS offers 33 of the 38 available AP courses.
- Most rigorous coursework available at WOHS.
- College level coursework taught and supported by AP certified WOHS teachers.
- Earn college credit for passing AP exam.
- Standardized Curriculum

CAMBRIDGE INTERNATIONAL A.S. LEVEL

- 2023-24 inaugural year of Cambridge at WOHS.
- A Cambridge education:
 - Prepares students for life,
 - Develops skills students need to achieve at school, university and work, and
 - Helps students develop an informed curiosity and a lasting passion for learning.
- Courses and exams equate to a one-semester undergraduate course
 - → Earn college credit for a passing grade of "e" or higher

CAMBRIDGE: ENGLISH GENERAL PAPER

- Skills based course.
- Available for Freshman only
- Academic elective credit
- Encourages students to think critically about modern issues as a means of developing skills in reading and writing.
- Strengthens ability to communicate in English.
- Course experiences help students become stronger critical readers, writers and thinkers.
- Key Course Benefits:
 - Develop personal opinions.
 - Analyze the opinions of others.
 - Evaluate the quality, value or significance of ideas before judging them.
 - Make new insights and enter the academic conversation.
 - Learn how to address today's issues (and the opinions surrounding them) in a sensitive and mature way to improve approach to global conversations.
 - Inspire students to play an active role in global society and make positive changes in the world around them.

ACCESSING GRADES

- The difference between Canvas and Skyward:
 - Canvas = Curriculum (Content)
 - Skyward = Grades (Outcome)
- OCPS Parent Portals
 - SKYWARD: <u>Parent Access to Skyward</u> (click link for access)
 - CANVAS: <u>Parent Access to Canvas</u> (click link for access)
 - How to Register
 - User Instructions
 - Communication
 - Documentation

^{*}Remember : the end goal is not just about student's grades. Students should be working to develop academic and self-advocacy skills as well as problem-solving abilities.

GPA: GRADE POINT AVERAGE

 AP and DE courses are weighted on a 6-point scale.

 Honors courses are weighted on a 5-point scale.

	unweighted	weighted		
Grade	Standard	Honors	AP, DE, Cambridge	
Α	4	5	6	
В	3	4	5	
С	2	3	4	
D	1	1	1	
F	0	0	0	



SCHEDULING

- Students will have the opportunity to change *elective classes only* during the first week of school.
 - An electronic form will be available during Warrior Welcome to submit changes.
- Classes are not changed for lunch, specific periods, or specific teachers.
- All Students will be scheduled into an accelerated elective.
 - Advanced Placement (AP)
 - Dual Enrollment (DE),
 - or a course that has an Industry Certification Exam.

BEST PRACTICES FOR SUCCESS

Time management, TIME MANAGEMENT...TIME MANAGEMENT!

- The center of skills and routines for organizing time is a tool to support time management.
- Use of Google calendar, or other web based calendar, as part of a robust organizational system is critical to balancing activities, projects and study time.
- If students struggle with a digital platform, the old fashioned planner is the best route to go!
- Don't underestimate this critical tool.

ORGANIZATION

- Developing effective self-management practices is a lifelong endeavor integral to success not just in high school but in life.
- Learning to use effective organizational routines to support academic success and college and career readiness is essential in development of a successful student.
- Students have access to E-binders through Google Drive or CANVAS.

BEST PRACTICES FOR SUCCESS

STUDYING SKILLS

- Embrace as a lifelong approach to learning that will continue to develop.
- Consistently evaluate study habits to determine if they are sufficiently appropriate for each class.
- o Discuss best studying habits with their teachers and how to effectively utilize their resources.
 - Approaches like flash cards and repetition still work!
 - Many students are losing the understanding of the importance of memorization and practice in favor of instant answers from Google and internet searches.
- CHECK CANVAS AND STUDENT EMAIL (OCPS & DE) DAILY
- CHECK SKYWARD WEEKLY
- USE AVAILABLE RESOURCES: ASK FOR HELP!
- SELF ADVOCATE
- COMMUNICATE
- TAKE INITIATIVE



BEST PRACTICES FOR SUCCESS

What do I do when my student is struggling in a class?

- First, check Skyward and Canvas to see if you can identify the cause or concern.
 What do test grades look like?

 - Are there missing assignments?
 - o Discuss with your child.
- Second, encourage your child to speak directly with their teacher.

 o In the middle of class would probably not be the best time. Ask them to stay after the dismissal bell or get to class early before the late bell to speak with their teacher. Ask your child for an update on how the conversation went and when they had it.
- Third, have your child attend a tutoring session in that subject area if possible
 - o WOHS offers tutoring after school every Tuesday and Thursday in the Media Center for all subjects and many teachers will provide their own tutoring if asked.
- Lastly, contact teacher directly to discuss improvement strategies.

 o Teachers' email addresses can be found in Skyward and on school website.

PARENT TEACHER CONFERENCES

- Parent requests a conference with ONE teacher
 - → Email teacher to schedule
- Parent requests a conference with ALL teachers
 - → Email student's Guidance Counselor
 - Counselor will coordinate conference between parent(s) + student's teachers

THE 3 S's FOR STUDENT SUCCESS

- STAY Involved!
- Check SKYWARD often!
- START with the end (post secondary plans) in mind!

MIDDLE SCHOOL VISITS



LAKEVIEW MIDDLE SCHOOL

Presentation: January 24

Registration : February 2



SUNRIDGE MIDDLE SCHOOL

Presentation: January 18

Registration: February 6 & 7



HAMLIN MIDDLE SCHOOL

Presentation: February 1

Registration: February 15



Brooke Maroth, MS
College + Career Specialist
catherine.maroth@ocps.net
Student Services Building, Room 802

MISSION

- The College and Career Center's mission is to **Engage**, **Equip**, **and Empower** every student to know and understand their post-secondary options.
- The CCC supports students by helping them:
 - Start with the End in Mind,
 - o Build a Solid Student Profile,
 - Navigate the College Selection + Application Process,
 - Explore Military Options, and
 - Identify and Enroll in School-to-Career paths
- GOAL: for every student to have a solid post secondary plan by the time they graduate WOHS
- The CCC and Guidance Counselors work in partnership to support and advise students on pathways that align with their post-secondary goals.

WORKSHOPS

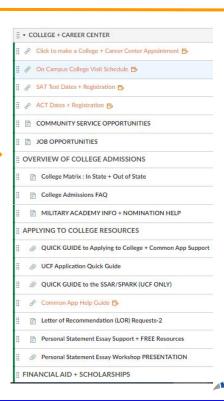






RESOURCES

- School Website → Student Services → College + Career
- CANVAS
 - "Student Body" course
 - College + Career Center module
 - OCPS Launchpad Portal instructions (click for link)
- SCOIR pronounced "score")
 - College and career planning tool for all students.
 - Determine if a school is an academic fit, search college majors, and virtually explore college campuses.
 - ALL Students should register and connect to their SCOIR account in Launchpad



WHAT IS FLORIDA BRIGHT FUTURES?

The Florida Bright Futures Scholarship Program establishes Florida lottery-funded scholarships that reward Florida high school graduates for high academic achievement.



MERIT BASED SCHOLARSHIP

- FAS (Florida Academic Scholarship)
 - 100% of tuition and fees *only*
- FMS (Florida Medallion Scholarship)
 - 75% of tuition and fees *only*
- Most FL private schools, as well as some out of state schools, accept Bright Futures but at a different per credit hour rate.
- OUT OF STATE: Award can be deferred to be used for one semester of graduate school in Florida.

*see the Bright Futures handbook for more details.

BRIGHT FUTURES: HOW TO QUALIFY

- Graduate from a Florida high school with a standard high school diploma;
- Complete required high school coursework;
- Achieve required minimum high school grade point average (GPA);
- Achieve required minimum score on either the ACT® or SAT®;
- Complete the required number of community service OR 100 paid work hours.
- Submit the FFAA (Florida Financial Aid Application).
- PLEASE NOTE:
 - All requirements are subject to change per the FLDOE, funding, and new legislation.
 - Consult the <u>Bright Futures Handbook</u> for more information and questions about qualifications

*see the Bright Futures handbook for more details.

FAS + FMS ACADEMIC REQUIREMENTS

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Volunteer Service*	Paid Work Hours*
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science (two must have substantial laboratory) 3 - Social Science 2 - World Language (sequential, in same language)	3.50	2022-23 Graduates: 29/1330 2023-24 Graduates: 29/1340	100 hours	100 hours
FMS		3.00	2022-23 Graduates: 25/1210 2023-24 Graduates: 25/1210	75 hours	100 hours

The state legislature will determine the requirements for the Class of 2027 the year prior.

COMMUNITY SERVICE + PAID WORK HOURS

- Hours are NOT required to graduate, but are required for Bright Futures and some clubs/organizations
- Bright Futures Requirements
 - Must be EITHER community service OR paid work; cannot combine
 - No "pre approval" required
 - Complete forms and submit to Guidance Counselor; Goal = every month.
- Hours should be turned into Guidance Counselor at the end of each school year.
- Guidelines and requirements are subject to change/update; students should monitor annually
- Forms:
 - Download + Print: <u>School website → Student Services → Community</u>
 <u>Service</u>
 - Paper copies are available in Student Service Lobby

COLLEGE ADMISSIONS: 9th GRADE

- A student's transcript is the most important consideration for college admissions:
 - Grades
 - Course Selection
 - Acceleration

SAT/ACT Scores

- Test requirements differ per institution
 - FL public universities require test scores

• Extra Curricular Activities

- Being involved on campus + Leadership
- Community service
- Exploring personal interests (how do you use your spare time?)



RESOURCES: COLLEGE MATRIX

FLORIDA

	SUS 2022-2023 COUNSELOR GUIDE	MIDDLE 50% OF ADMITTED FTIC 2022 (S=SUMMER) (F=FALL)				MIDDLE 50% OF ADMITTED FTIC 2022 (S=SUMMER) (F=FALL)			
	NAME OF INSTITUTION	GPA	SAT	ACT			GPA	SAT	ACT
FAMU	FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY	S: 3.5 F: 3.7	S: 1020 F: 1110	S: 16 F: 18	New College	NEW COLLEGE OF FLORIDA	F: 3.8-4.4	F: 1110-1320	F: 22-29
FAU	FLORIDA ATLANTIC UNIVERSITY	S: 3.22-3.80 F: 3.70-4.30	S: 1000-1120 F: 1090-1260	S: 20-23 F: 22-28		UNIVERSITY OF CENTRAL FLORIDA	S: 3.8-4.3 F: 3.9-4.4	S: 1150-1270 F: 1250-1370	S: 23-27 F: 26-30
Quar Cost University	FLORIDA GULF COAST UNIVERSITY	S: 3.56-4.33 F: 3.75-4.52	S: 1010-1170 F: 1090-1240	S: 19-24 F: 21-27	UF	UNIVERSITY OF FLORIDA	S: 4.4-4.6 F: 4.4-4.6	S: 1240-1420 F: 1370-1500	S: 28-32 F: 31-34
FIU	FLORIDA INTERNATIONAL UNIVERSITY	S: 3.9-4.4 F: 4.2-4.7	S: 1070-1170 F: 1250-1380	S: 21-24 F: 26-30		UNIVERSITY OF NORTH FLORIDA	S: 3.37-4.30 F: 3.60-4.39	S: 1110 F: 1135	S: 22 F: 24
FLORIDA POLY	FLORIDA POLYTECHNIC UNIVERSITY	S: 3.8-4.5 F: 4.0-4.7	S: 1140-1250 F: 1290-1410	S: 22-27 F: 27-32	ONIVERSITY = SOUTH FLORIDA	UNIVERSITY OF SOUTH FLORIDA	S: 3.62-4.12 F: 4.00-4.50	S: 1100-1190 F: 1240-1390	S: 22-25 F: 27-31
	FLORIDA STATE UNIVERSITY	S: 4.0-4.4 F: 4.3-4.6	S: 1180-1300 F: 1300-1430	S: 25-29 F: 29-32		UNIVERSITY OF WEST FLORIDA	S: 3.4-4.05 F: 3.5-4.18	S: 1050-1170 F: 1050-1220	S: 21-25 F: 21-27

WEST ORANGE WARRIORS

ADVANCED PLACEMENT VS. DUAL ENROLLMENT

- Individual decision aligned to post-secondary goals.
 - Curriculum
 - AP : Standardized Curriculum, "Apples to Apples"
 - DE: Varying Professors = Varying Curriculums
 - College Readiness
 - AP: Taught and Supported by WOHS teachers, Partner with Guidance
 - DE: Students are expected to be able to fully self advocate
- College Conversation Series : Feb 16th



What should students be doing in 9th grade to prepare for college?

- Course Selection Alignment
- Time Management
- Attendance
- Focus on Grades (A + B's)
- Begin Community Service
- Get Involved → Try NEW things!



GET CONNECTED



https://westorangehs.ocps.net/student_services/college__career



Follow on Instagram @wohs_ccc



Class of 2027: Text @wohsccc27 to 81010



https://calendly.com/wohs_ccc/appointments





CTE

(Career and Technical Education)

Secondary & Post Secondary

Ms. Brandi Heidelberg - Career Specialist

CTE Benefits

- Learn valuable skills for future careers
- Hands-on learning
- Industry Certifications
- Free

Secondary On-Campus CTE Programs Offered

- Digital Information Technologies (Intro. Course) Foundation course for programs below.
- Business Entrepreneurship Learn communications, business management, marketing, financial literacy, and International Business.
- Accounting Applications Learn basic accounting, real-life skills, understanding money and taxes.
- Photography/Graphics (Communications Technology) Learn how to take both film and digital photos, shoot video, make products to take home, use pro gear. Work in full lighting studio, process film, print pictures in dark room, and more!
- Agriculture (Ag. Foundations, Animal Science & Services, Horticulture) Study
 Livestock and Companion Animal Specials through projects and hands-on animal training.
- Engineering Pathways Focus on Mechanical Engineering, commercial & residential design, robotics, and innovative design projects over a course of 4 years.
- Digital Video Technology- Learn to create various types of camera angles and shots, scripts, film and editing.

Post-Secondary On-Campus OTC Dual Enrollment Programs Offered

- Fundamental Food Services Learn commercial foodservice knowledge while enhancing problem solving, organization, and communication skills.
- Digital Multimedia Design Design and make projects using Adobe software to make keychains, mugs, and more.
- Building Construction Fun hands-on learning for masonry and carpentry work. Build take-home projects for everyday use.
- Enterprise Desktop Computer Systems Information Technology Service and repair PC's, Electronic Soldering, and Networking.

Dual Enrollment - Orange Technical College

Who is eligible?

• 11th and 12th graders (Students may apply during their Sophomore/Junior year)

What are the requirements?

- 2.0 Unweighted GPA
- On track for graduation

What are the benefits?

- Attend classes at Orange Technical College
- Earn college credit, industry certifications and career skills
- Most programs are AP weighted
- Free bus transportation to and from your high school
- Get a jumpstart on your desired career over 50 careers to choose from!

Orange Technical College



For more information visit:

orangetechcollege.net

ADVANCED PLACEMENT

AP Ambassadors

AP AMBASSADORS - TIK TOK



AFJROTC

Senior Master Sergeant Spencer & Colonel Rhoades



FL-802 AFJROTC





- Community service towards Bright Futures!
- Clubs and activities:
 - Drill (competitive marching)
 - Raiders (physical fitness team)
 - Rocket Club (model rockets)
 - StellarXplorers (space design systems)
 - Kitty Hawk Air Society (honor society)
- Build discipline and hold higher standards.
- No commitment to the military!
- Student-run program, chances for leadership.
- Scholarship opportunities!
- Create lasting friendships and bonds.
- Join JROTO

Theatre

Ms. Tara Whitman & Mr. Eric Marino

THEATRE



Band

Mr. Kenneth Boyd, Mr. Garth Steger, and Mr. R N Krahn

BAND



Chorus

Ms. Melinda Fradley

WOHS CHOIR PROMO 2023.mp4

Leadership Roles

- Executive Internship
- Warrior to Warrior
- National Honor Society (NHS)
- Student Government Association (SGA)
- Peer Counseling





Warrior 2 Warrior & Executive Internship





stud wh

Mission: Foster academic success, campus involvement, and the personal development of West Orange High School students

What We Do: Participants make a year long commitment to tutor and mentor fellow West Orange students every school day, encouraging and developing peer-to-peer interactions and relationships.



Coordinator Contact Information: meke.smith@ocps.net

NATIONAL HONOR SOCIETY









STUDENT GOVERNMENT ASSOCIATION LEADERSHIP COURSES

Mission Statement

To build and foster student leaders to establish connections within the student body and provide opportunities for growth through community service.

- SGA is comprised of members from the 4 leadership courses.
- Students focus on leadership development skills while executing various initiatives on campus and within our community.
- Our SGA is connected with our local and state level Student Government organizations.
- Students are required to participate in many events and activities which are often outside of classroom time.
- SGA Leadership classes are an application based course request.

PEER Counseling

- Leadership class for Juniors & Seniors by application
- Students will be empowered to make informed decisions; lead, participate, and promote healthy life choices; and mentor, mediate, and assist peers in need.
- This class also discusses a multitude of social, individual, & school issues and current events.
- Approved by Yale to incorporate a 16-week Psychology & The Good Life curriculum to examine what daily practices and mindsets can actually lead to a happier life.
- This results in healthier students and staff with lower stress levels, a more positive and safer school climate, and a better utilization of school and community resources.

PEER Counseling

- Clubs Embedded in the PEER Class:
 - SADD Students Against Destructive Driving
 - HOPE Amabassadors
 - SAVE Students Against Violence Everywhere







SAFE

SAFE

SAFE is a space for emotional support, motivation, practical tips, and resources to help get students through stressful times.

- Quiet room/ Breather.
- Lunch bunch.
- Check-ins.
- Connect students and family to outside services.
- Student advocates.

How can you find us?

Embry Riddle Dual Enrollment Program

EMBRY-RIDDLE Aeronautical University Gaetz Aerospace Institute

Courses taught at West Orange

3 College courses

12 College credits

1 FAA certificate

1 Industry Certification

Credentialed professor

Actual flight operations





Concurrent Enrollment in Aerospace Education from the World's Leading Aviation University

- AS 120 Principles of Aeronautical Science
- AS 220 Intro to Unmanned Aircraft Systems (UAS)
- AS 121 Private Pilot Operations



Sports

Lisa Montgomery - Athletic Director

Athletics



Over 30 different Fall, Winter, Spring & Year-Round sports

Athletic Department

Lisa Montgomery

Randall Howell

Todd LaNeave

Matthew Laws

Jennifer Laws

Michael Taylor

Coaches

Athletic Director

Assistant Athletic Director

Assistant Athletic Director

Athletic Trainer

Athletic Trainer

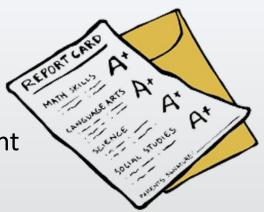
Athletic Trainer

Fall, Winter, Spring



Eligibility

- Academic Standard
 - **Cumulative Un-weighted** GPA of 2.0
 - Eligibility is checked by the Athletic Department
- All incoming 9th grade students are eligible to participate in athletics the first semester
- Grades are uploaded each <u>Semester</u>, *NOT* each <u>Nine</u> weeks
- Athletic Physicals & ECG
 - Athletic Clearance
 - https://westorangeathletics.com/



FALL SPORTS

- Bowling (Boys & Girls)
- Cheer (Sideline)
- Cross Country (Boys & Girls)
- Football
- Boys Golf
- Girls Golf
- Swimming & Diving (Boys & Girls)
- Girls Volleyball



- Randall "Scott" Howell
- Alicia Light
- Brian Noe
- Eugene "Geno" Thompson
- Jason Thorndill
- Michelle Head
- Cindi Brasch
- Brandon Lopez

WINTER SPORTS

- Boys Basketball
- Girls Basketball
- Competitive Cheer
- Boys Soccer
- Girls Soccer
- Girls Weightlifting
- Boys Wrestling
- Girls Wrestling

- Eddie Johnson
- Vincent Chance
- Alicia Light
- Scott Fisher
- Jennifer Keltner
- Michelle Head
- Wesley Blevins
- Emily Leach



SPRING SPORTS

- Baseball
- Beach Volleyball
- Girls Flag Football
- Boys Lacrosse
- Girls Lacrosse
- Softball
- Tennis (Boys & Girls)
- Track & Field (Boys & Girls)
- Boys Volleyball
- Water Polo (Boys & Girls)
- Boys Weightlifting

- Kyle Flanigan
- Michelle Head
- Scott Fisher
- Brandon Boss
- Nicole Thorndill
- Todd LaNeave
- Jason Thorndill
- Jacina Redden-Campbell
- Maurice Washington
- Jennifer Dailer
- Eugene "Geno" Thompson

How You Can Support Athletics

- New Scoreboards
 - Stadium
 - Baseball Field
- Banner Sign Advertisements
- Concessions for Sports Events
- Score Clock & Announcing
- Donations
- @wohsathletics



Clubs

Clubs



Over 55 different clubs and organizations

PTSO/SAC

- Weekly Newsletter
- Teacher Grants
- Teacher & Staff Appreciation
- College & Career Center
- Angel Fund
- Campus Beautification
- Library Enrichment
- Academic Rewards



Follow us on Social Media!!

PTSO and **SAC**



Join Class of 2027 Remind group - Text @wo2027 to 81010

Sign up for the PTSO newsletter → <u>www.wohsptso.org</u>
Visit our website → <u>www.westorangehs.ocps.net</u>
Facebook: West Orange High School PTSO
Instagram → westorangehs
Class of 2027 Instagram → westorange2027
Twitter → @westorange_ocps

Thank You For Coming!

WE LOOK FORWARD TO SEEING YOU IN AUGUST AT WARRIOR WELCOME!

